

Term Information

Effective Term Autumn 2017

General Information

Course Bulletin Listing/Subject Area History
Fiscal Unit/Academic Org History - D0557
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5229
Course Title Special Topics in Ancient Christianity
Transcript Abbreviation Sp Top AncChrstnty
Course Description Advanced course in the History of Ancient Christianity. Topics Vary.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable Yes
Allow Multiple Enrollments in Term Yes
Max Credit Hours/Units Allowed 12
Max Completions Allowed 4
Course Components Seminar
Grade Roster Component Seminar
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq or concur: Any 3000-level History course, and English 1110.xx; or Grad standing; or permission of instructor.

Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 54.0103
Subsidy Level Baccalaureate Course
Intended Rank Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will gain advanced understanding of the history of ancient Christianity by focusing on various topics, such as early Christian literature, early Christian apocalypticism, and early Christianity's place in the ancient Mediterranean world.

Content Topic List

- Eschatology
- Christian apocalypticism
- Ancient Mediterranean world
- Jewish apocalypticism
- New Testament
- Literary forgery
- Gospels
- Christian authors and literatures
- Pagan literatures
- Jewish literatures

Attachments

- History Curriculum Map.doc: History Curriculum Map
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- History 5229 - Concurrence from Comp-Religious Studies.pdf: Concurrence - Comp Studies
(Concurrence. Owner: Bowerman, Ashley E.)
- History 5229 - Concurrence from Classics.pdf: Concurrence - Classics
(Concurrence. Owner: Bowerman, Ashley E.)
- History 5229 Syllabus 1.doc: Updated Syllabus 1
(Syllabus. Owner: Bowerman, Ashley E.)
- History 5229 Syllabus 2.doc: Updated Syllabus 2
(Syllabus. Owner: Bowerman, Ashley E.)
- History 5229 Rationale.docx: Updated Rationale
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- History 5229 - Letter of Support from Dept. Chair.pdf: Letter of Support - History Dept. Chair
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)

Comments

- Updated syllabi, updated rationale, and letter of support from the Department Chair are attached. *(by Bowerman,Ashley E. on 03/06/2017 11:09 AM)*
- See 2-13-17 e-mail to C. Otter. *(by Vankeerbergen,Bernadette Chantal on 02/13/2017 12:45 PM)*
- An indication of where required texts may be purchased is required.
Would concurrence from Rel. Studies/Comp studies be appropriate? I think that it will help *(by Heysel,Garett Robert on 08/24/2016 08:32 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bowerman,Ashley E.	04/15/2016 12:25 PM	Submitted for Approval
Approved	Stebenne,David Lawler	05/19/2016 08:57 AM	Unit Approval
Revision Requested	Heysel,Garett Robert	06/02/2016 06:46 PM	College Approval
Submitted	Bowerman,Ashley E.	08/12/2016 03:19 PM	Submitted for Approval
Approved	Otter,Christopher James	08/15/2016 09:30 AM	Unit Approval
Revision Requested	Heysel,Garett Robert	08/24/2016 08:32 PM	College Approval
Submitted	Bowerman,Ashley E.	09/27/2016 11:24 AM	Submitted for Approval
Approved	Otter,Christopher James	09/27/2016 02:53 PM	Unit Approval
Approved	Heysel,Garett Robert	09/30/2016 01:27 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/18/2016 11:46 AM	ASCCAO Approval
Submitted	Bowerman,Ashley E.	01/18/2017 11:52 AM	Submitted for Approval
Approved	Otter,Christopher James	01/18/2017 11:52 AM	Unit Approval
Approved	Heysel,Garett Robert	01/19/2017 06:52 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	02/13/2017 12:45 PM	ASCCAO Approval
Submitted	Bowerman,Ashley E.	03/06/2017 11:09 AM	Submitted for Approval
Approved	Otter,Christopher James	03/06/2017 11:09 AM	Unit Approval
Approved	Heysel,Garett Robert	03/06/2017 07:17 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler	03/06/2017 07:17 PM	ASCCAO Approval

From: [Rosenstein, Nathan](#)
To: [Harrill, Bert](#)
Cc: [Fletcher, Richard](#); [Bowerman, Ashley](#)
Subject: 5000 level courses
Date: Wednesday, March 1, 2017 11:36:43 AM
Attachments: [image001.png](#)

Hi Bert,

Thanks for your note inquiring about the status and future of our 5000 level courses, which as you know can be taken both by graduate and undergraduate students. When OSU switched to semesters in 2011, the number of the History department's graduate students was sufficient to enable us to offer several graduate seminars at the 7000 and 8000 level every semester. Consequently, we treated the 5000 level courses we place in the curriculum as place holders in case we ever needed them in the future. That future is now. Our graduate student population has shrunk to the point where in some fields we have serious difficulty enrolling enough students to offer a 7000 or 8000 level seminar. Hence, we are intending to turn to courses at the 5000 level to enable us to continue to offer graduate training by adding a graduate component to many of our 3000 level courses. For that reason, the department is fully supportive of your efforts in this regard, and I endorse your petition to establish a 5000 level, Early Christianity course to "piggy-back" on your undergraduate offering on that topic.

Best, Nate



Nathan Rosenstein

Professor and Chair

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230 Annie and John Glenn Avenue,

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Prof. J. Albert Harrill
Department of History
Ohio State University
Spring 2017

HIST 5229 Special Topics in Ancient Christianity

Apocalypse, Catastrophe, and Community in Ancient Christianity

Description. Eschatology is literally the "study of (or doctrine of) the end times." This course explores the various ways authors in the ancient Mediterranean world described notions of what will happen at the "end"—either of a person's life or, more commonly, at the end of the world. Topics include: death and the afterlife, cosmology, early Judaism and Christian apocalypticism (esp. Book of Revelation), Stoic conflagration theory, the Epicurean response, and Roman political eschatology at the end of Republic and beginning of the Empire. We will read, for example, Lucan's Civil War (Pharsalia) and Lucretius' On the Nature of the Universe

Required Textbooks

Adela Yarbro Collins, Crisis and Catharsis: The Power of the Apocalypse. Westminster, 1984.
John J. Collins, The Apocalyptic Imagination. 2d ed. Eerdmans, 1984.
Leonard L. Thompson, The Book of Revelation: Apocalypse and Empire (Oxford, 1990).
Horace, The Complete Odes and Epodes, Trans. David West. Oxford Univ. Press, 2000.
Lucan, Civil War. Trans. Susan H. Braund. Oxford University Press, 1999.
Lucretius, On the Nature of the Universe. Trans. R. E. Latham. Penguin Books, 1994.
Philo of Alexandria, Every Good Man Is Free, on the Contemplative Life, on the Eternity of the World, Against Flaccus, Apology for the Jews, on Providence (vol. 9).
Trans. F. H. Colson. Harvard University Press, 1979.
The HarperCollins Study Bible. Ed. Wayne A. Meeks et al. HarperCollins, 1993.

Textbooks may be purchased at Barnes & Noble OSU or SBX.

Requirements

1. Initiating a seminar. For each session, a student will read a prepared response to the homework readings, which will initiate further discussion by all in the seminar.
2. Interpretative Essay: Due **February 12** (see below).

3. Research Paper. A formal article-length essay (15–20 pages, plus bibliography) on a specific text or theme of the student's choice (topic must be approved by the instructor by the ninth week of the semester). Due **May 1**.

Oral Presentation. Each student will present a 30-minute oral presentation on the research topic.

Formal Response. Each student will also give a short (8-10 minute) formal response to another's Oral Presentation. This will provide constructive criticism, questions for clarification, and ideas about how to solve difficulties in the argument.

Grading. 20% Initiating a Seminar (class participation)

30% Interpretative Essay

50% Research paper

Statement on Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct at <http://studentlife.osu.edu/csc/>.

Grading Policy: An A indicates excellence of the highest quality. A B indicates above average work, meeting more than the minimum. A C indicates that the student minimally does the requirements of the course. In grading papers, I give a grade in the “B” range to papers I judge basically successful, and a grade in the “C” range to papers I judge basically unsuccessful. An A paper will have to impress me strongly, one way or the other, to get a higher or lower grade. An “A” paper therefore will be a paper that is not merely good, but genuinely outstanding.

Grade scale: A, 100-93%; A-, 92-90%; B+, 89-87%; B, 86-83%; B-, 82-80%; C+, 79-77%; C, 76-73%; C-, 72-70%; D+, 69-65%; D, 64-60%; E 59% and below.

Attendance Policy. It is a requirement of this course that you attend every class session and that you arrive on time. Three absences for any reason will cost a grade step (e.g., a final grade of B– will be lowered to C+), and this penalty will be repeated on down the grade scale for each additional third absence. A word of warning: you had better save your absences for times when you are truly ill or otherwise unable to attend class. The policy does not mean that you get two class “cuts” plus additional “excused” absences. Exceptions are granted only rarely, at the professor’s discretion. If a student has legitimate cause for such an exception, he or she must

initiate a meeting with the professor in office hours with documentation and a plan for making up the missed work.

~~Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.~~

Course Schedule

*indicates e-Readings on Carmen

Jan. 8: Introduction to the Course

- *Fritz Graf, "What is Ancient Mediterranean Religion?" in Religions of the Ancient World: A Guide, ed. Sarah Iles Johnston, pp. 3–16.
- *John J. Collins, "Cosmology: Time and History," in Johnston, Religions of the Ancient World, pp. 59–70.
- *"Death, the Afterlife, and Other Last Things," in Johnston, Religions of the Ancient World, pp. 470–95.
- *"Eschatology," in Brill's New Pauly, vol. 5, pp. 57–66.

Jan 15: Martin Luther King, Jr., Day (no Class)

- *Hubert Cancik, "The End of the World, of History, and of the Individual in Greek and Roman Antiquity," in The Origins of Apocalypticism in Judaism and Christianity, ed. John J. Collins, vol. 1, pp. 84–125.
- *Emily Vermuele, "The Afterlife: Greece," in Civilization of the Ancient Mediterranean: Greece and Rome, ed. Michael Grant and Rachel Kitzinger, vol. 2, pp. 987–96.
- *John A. North, "The Afterlife: Rome," in Grant and Kitzinger, Civilization of the Ancient Mediterranean, vol. 2, pp. 997–1007.

Jan. 22: Near Eastern Apocalyptic Imagination

- John Collins, Apocalyptic Imagination, pp. 1–42.
- *J. Gwyne Griffiths, "Apocalypticism in the Hellenistic Era," in Apocalypticism in the Mediterranean World and the Near East, ed. David Helholm, pp. 273–93.
- *Ludwig Koenen, "The Prophecies of a Potter: A Prophecy of World Renewal Becomes an Apocalypse," in Proceedings of the Twelfth International Congress of Papyrology, ed. Deborah H. Samuel, pp. 248–54.

Jan. 29: Jewish Eschatology

- Ancient Texts: Zechariah; Daniel; 2 Esdras 3:1—14:48;
 *1 Enoch 37–71 (Old Testament Pseudepigrapha, vol. 2, pp. 29–50);
 *Sibylline Oracles 3 and 5 (OTP, vol. 1, pp. 354–80, 390–406);
 *Psalms of Solomon (OTP, vol. 1, pp. 639–70);
 *1QM ("The War Scroll": F. G. Martínez, The Dead Sea Scrolls Translated, pp. 94–125).

John Collins, Apocalyptic Imagination, pp. 43–232

Feb. 5: Early Christian Eschatology

- Ancient Texts: 1-2 Thessalonians; 1 Corinthians; Revelation.
 John Collins, Apocalyptic Imagination, pp. 233–83.
 *Wayne A. Meeks, "Social Functions of Apocalyptic Language in Pauline Christianity," in Helholm, Apocalypticism in the Mediterranean World, pp. 687–705

Feb. 12: **Assignment (due in class)**: a short (5–6 page) essay analyzing the different interpretations of the Book of Revelation among the following scholars:

- Collins, Adela Yarbro. Crisis and Catharsis: The Power of the Apocalypse. (Westminster Press, 1984).
 Leonard L. Thompson, The Book of Revelation: Apocalypse and Empire (Oxford, 1990).

Feb. 19: Stoic Conflagration (ekpyrosis)

- *A. A. Long and S. N. Sedley, The Hellenistic Philosophers, vol. 1, pp. 274–79, 308–313.
 *A. A. Long, "The Stoics on World-Conflagration and Everlasting Recurrence," Southern Journal of Philosophy 23 (Suppl.), 13–37.
 *David E. Hahn, The Origins of Stoic Cosmology, 185–99.
 *J. Mansfield, "Providence and the Destruction of the Universe in Early Stoic Thought," in Studies in Hellenistic Religions, ed. M. J. Vermaseren, pp. 129–88.
 *Michael J. White, "Stoic Natural Philosophy (Physics and Cosmology)," in The Cambridge Companion to the Stoics, ed. Brad Inwood, pp. 124–52.

Feb. 26: Early Jewish Expressions of Stoic Conflagration

- David T. Runia, "Philo's De Aeternitate Mundi: The Problem of its Interpretation." Vigiliae Christianae 35 (1981): 105-51 (*online at IUCAT*).
Ancient Texts: Philo On the Eternity of the World (with translator's introduction).

March 5: Early Christian Expressions of Stoic Conflagration.

Topic due for research paper

Ancient Texts: 2 Peter;

Justin Martyr 1 Apology 1 (www.earlychristianwritings.com/); Tatian Address to the Greeks 25 (www.earlychristianwritings.com/); Minucius Felix Octavius 11 and 34 (www.earlychristianwritings.com/).

Jerome H. Neyrey, "The Form and Background of the Polemic in 2 Peter,"

Journal of Biblical Literature 99 (1980): 407–31 (*online at IUCAT*)

Carsten P. Thiede, "A Pagan Reader of 2 Peter: Cosmic Conflagration in 2 Peter 3 and the Octavius of Minucius Felix," Journal for the Study of the New Testament 26 (1986): 79–96 (*online at IUCAT*)

*Pieter van der Horst, "'The Elements Will Be Dissolved With Fire,' The Idea of Cosmic Conflagration in Hellenism, Ancient Judaism, and Early Christianity," in idem, Hellenism–Judaism–Christianity: Essays on their Interaction (Peeters, 1998), 271–92.

March 12: Spring Break

March 20: Roman Eschatology I

Ancient Texts: *Virgil, Eclogue 4 (in "A Roman 'Messianic' Prophecy," Documents for the Study of the Gospels, pp. 175–77); Horace, The Complete Odes (esp. Epodes 16; Odes 2.1; 4.5; 4.14–15; Secular Hymn).

Dieter Georgi, "Who is the True Prophet?" Harvard Theological Review 79 (1986): 100–126. (*online at IUCAT*).

*Gary B. Miles and Archibald W. Allen, "Vergil and the Augustan Experience," in Vergil at 2000: Commemorative Essays on the Poet and his Influence, ed. John D. Bernard, pp. 13–41.

*John F. Hall, "The Saeculum Novum of Augustus and its Etruscan Antecedent," in Aufstieg und Niedergang der römischen Welt 2.16.3 (1986): 2564–89.

March 26: Roman Eschatology II

Ancient Text: Lucan, Civil War

Michael Lapige, "Lucan's Imagery of Cosmic Dissolution," Hermes 107 (1979): 344–70 (*online at IUCAT*)

R. Sklenár, "Nihilistic Cosmology and Catonian Ethics in Lucan's Bellum Civile," American Journal of Philology 120 (1999): 281–96. (*online at IUCAT*)

April 2: The Epicurean Eschatology.

Epicurus, On the Nature of the Universe.

April 9: Student Oral Presentations

April 16: Student Oral Presentations

April 23: Student Oral Presentations

Final Draft of Research Paper, due in Sycamore 207 by 5:00 p.m. on Weds. May 1.

Disability Statement. Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.”

HIST 5229: Special Topics in Ancient Christianity

Literary Forgery in the Early Christian Tradition **Spring-Autumn 2017**

Instructor: J. Albert Harrill

Literary forgery is among the most common and least studied phenomena of the early Christian tradition. Among the twenty-seven writings of the New Testament, only eight almost certainly bear the name of their actual author (some are forged; others are mis-attributed). After the New Testament period forgeries proliferate; in addition to books allegedly written by Jesus' apostles (Gospels, epistles, acts, apocalypses, church orders, and so on), there are books that falsely claim to be written by followers of the apostles and other important church leaders, or are falsely ascribed to them (Dionysius the Areopagite, Clement of Rome, Barnabas, Ignatius). In later centuries yet other books appeared, written in the names of, or falsely attributed to, other famous Christian authors (Justin, Tertullian, Cyprian, Jerome, Augustine, and on and on; it's a very long list).

This phenomenon is not, of course, unique to Christianity but is well documented as well for both pagan and Jewish literature of antiquity. Less scholarly attention, however, has been paid to the Christian phenomenon, except on a case-by-case basis. There is not a single scholarly monograph on the problem, broadly conceived, in English, and only one (or two) in German. This is fruitful ground for serious research.

Hence our seminar. We will not be able to examine every instance of literary forgery of Christian texts; but we will look at some of the historically most interesting ones.

Course Requirements

- (1) All students will be expected to read, carefully, each of the weekly assignments and to be prepared to engage in intelligent and keen-witted discussion about them.
- (2) Every student will be responsible for making one forty-minute class presentation dealing with one forged document from early Christianity (first four centuries or so). The presentation will involve the following components:
 - A comprehensive, annotated bibliography on the text (with particular reference to the question of authorship/attribution), to be distributed to each student in the seminar;
 - An oral presentation that provides a rigorous examination of all issues

related to the forgery or false attribution of the text: evidence, motivations, purpose, reception history, history of scholarship, and so on.

- (3) Every student is to write a three-page book review of an important work in the field, and make a ten-minute, in-class presentation on the book (mainly summary, some evaluation). The oral presentation is to be based on the written review, but is not to be a reading of it. Please distribute a copy of the review to each member of the class at the time of the presentation. The choice of book is yours, but pass ideas by the professor as early in the term as feasible; he has solid power of veto.
- (4) Finally, each student is to write a 15-20 page term paper on a text of his/her choosing, focusing on issues related to its forgery. The paper will be due on the day scheduled for the final exam for the course. That night we party, beer and pizza on me.

Evaluation

Grades will be weighted as follows: Class participation (including oral book review) 40%; class presentation 20%; final paper 40%.

Texts

The following need to be purchased or otherwise acquired. Textbooks may be purchased at Barnes & Noble OSU or SBX. Copies are also on reserve in the undergraduate library. (Articles, book chapters, and texts not found in these books will all be posted as pdf's on Carmen).

Grafton, Anthony, Forgers and Critics: Creativity and Duplicity in Western Scholarship. Princeton: Princeton University Press, 1990.

Schneemelcher, W. New Testament Apocrypha (two volumes), 2nd edition. Louisville: Westminster / John Knox, 1991.

Meade, David, Pseudonymity and Canon: An Investigation into Authorship and Authority in Jewish and Early Christian Tradition. Tübingen: Mohr/Siebeck, 1986.

Nestle-Aland, Novum Testamentum Graece 27th ed. Stuttgart, Deutsche Bibelgesellschaft, 1993.

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Grade scale: A, 100-93%; A-, 92-90%; B+, 89-87%; B, 86-83%; B-, 82-80%; C+, 79-77%; C, 76-73%; C-, 72-70%; D+, 69-65%; D, 64-60%; E 59% and below.

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Class Schedule and Reading Assignments

Aug. 30 **Introduction to the Course**
Sept. 6 **No Class. Labor Day. So labor!**

- Sept. 13 **The Deutero-Pauline Epistles: 2 Thessalonians, Colossians, and Ephesians.**
Reading: Primary texts. J. S. Candlish, "On the Moral Character of Pseudonymous Books"; B. M. Metzger, "Literary Forgeries and Canonical Pseudepigrapha"; A. Gudeman, "Literary Frauds among the Greeks"; Anchor Bible Dictionary articles on 2 Thessalonians, Colossians, and Ephesians (focusing on questions of authorship); Introductions to the Anchor Bible Commentaries on Ephesians (vol. 1; M. Barth); Colossians (M. Barth); and 2 Thessalonians (A. Malherbe) (portions dealing with authorship); D. Schmidt, "The Syntactical Style of 2 Thessalonians: How Pauline Is It?"; John Bailey, "Who Wrote 2 Thessalonians?"
- 20 **The Pastoral Epistles.**
Reading: Primary texts. A. Gudemann, "Literary Frauds among the Romans"; A. Grafton Forgers and Critics, chs. 1-3; Anchor Bible Dictionary article on "Timothy and Titus, Letters to" (J. Quinn; focusing on questions of authorship); Introduction to Anchor Bible Commentary on 1 and 2 Timothy (L. T. Johnson) (portion dealing with authorship); Armin Baum, "Semantic Variation within the Corpus Paulinum"; David Cook, "The Pastoral Fragments Reconsidered"; Jerome Murphey-O'Connor, "2 Timothy Contrasted with 1 Timothy and Titus."
- 27 **Jude, 1 and 2 Peter; Epistula Petri** (Prefatory to the Pseudo-Clementines).
Reading: Primary texts. Anchor Bible Dictionary articles on Jude, 1 and 2 Peter; K. Aland, "The Problem of Anonymity and Pseudonymity in Christian Literature of the First Two Centuries"; Meir Bar-Ilan, "Illiteracy in the Land of Israel in the First Centuries CE"; D. Meade, Pseudonymity and Canon;
- Oct. 4 **Implied Authorial Claims: James; Acts; and 1 John**
Reading: Primary texts. Introduction in Luke Timothy Johnson, The Letter of James; AB 37A; Sophie Laws, "James, Epistle of" in ABD; Matt Jackson-McCabe, "The Politics of Pseudepigraphy and the Letter of James"; Margaret Mitchell, "The Letter of James as a Document of Paulinism?"; Kari Syrri, "James and the Pauline Legacy"; Susan Marie Praeder, "The Problem of First Person Narration in Acts"; A. J. M. Wedderburn, "The 'We'-Passages in Acts: On the Horns of Dilemma"; Discussion of the Prologue of 1 John in Georg Strecker, The Johannine Letters.

- Oct. 11 **Pauline Pseudepigrapha: 3 Corinthians, Laodiceans, Correspondence of Paul and Seneca**
Reading: Primary texts, and introductions in Schneemelcher. A. F. J. Klijn "The Apocryphal Correspondence between Paul and the Corinthians"; R. Burnet, "Pourquoi avoir écrit l'insipide épître aux Laodicéens?" Gerard Luttikhuisen, "The Apocryphal Correspondence with the Corinthians and the Acts of Paul"; Benjamin L. White, "Reclaiming Paul? Reconfiguration as Reclamation in 3 Corinthians."
- 18 **The Gospel of Peter, The Acts of Pilate (Gospel of Nicodemus); and the Other Writings of the Pilate Cycle.**
Reading: Primary texts and introductions in Schneemelcher and in Ehrman/Plese. Anchor Bible Dictionary article on Peter, Gospel of (P. Mirecki). R. Brown, "The Gospel of Peter and Gospel Priority," NTS 33 (1987) 321-43; Paul Foster, "The Discovery and Initial Reaction to the So-Called Gospel of Peter," in T. Kraus and T. Nicklas, Das Evangelium nach Petrus, pp. 9-30; Jerry McCant, "The Gospel of Peter: Docetism Reconsidered"; Peter van Minnen, "The Akhmîm *Gospel of Peter*"; Joseph Verheyden, "Some Reflections on Determining the Purpose of the 'Gospel of Peter'."
- 25 **Jesus' Correspondence with Abgar; Protevangelium Jacobi; Infancy Gospel of Thomas**
Reading: Primary texts and introductions in Schneemelcher and in Ehrman/Plese. W. Bauer, Orthodoxy and Heresy in Earliest Christianity, pp. 1-43; W. S. Vorster, "Protevangelium of James" (in ABD); Tony Chartrand-Burke. "Authorship and Identity in the Infancy Gospel of Thomas"; Introductions to Protevangelium and to Infancy Thomas in Ronald Hock, ed. *The Infancy Gospels of James and Thomas*.
- Nov. 1 **Proto-orthodox Apocalypses: The Apocalypse of Peter; The Apocalypse of Paul; The Ascension of Isaiah**
Reading: Primary texts and introductions in Schneemelcher. Peter van Minnen, "The Greek *Apocalypse of Peter*"; R. Bauckham, "The Apocalypse of Peter: An Account of Research"; Idem. "The Ascension of Isaiah: Genre, Unity and Date"; Greg Carey, "The *Ascension of Isaiah*: An Example of Early Christian Narrative Polemic"; Robert G. Hall, "The *Ascension of Isaiah*: Community Situation, Date, and Place in Early Christianity."

- Nov. 8 **Early Church Orders: The Epistula Clementis; Didascalia, Apostolic Constitutions (And Preliminary Discussion of Term Papers)**
Reading: Primary Texts: Epistula Clementis (prefatory to the Pseudo-Clementines in Schneemelcher, vol. 2); Walter Ullmann, “The Significance of the *Epistola Clementis* in the Pseudo-Clementines”; Charlotte Fonrobert, “The Didascalia Apostolorum: A Mishnah for the Disciples of Jesus”; Introduction in Alistair Stewart-Sykes, The Didascalia Apostolorum.
- 15 **Gnostic and Proto-orthodox Revelation Dialogues. The Coptic Apocalypse of Peter, Book of Thomas the Contender; Apocryphon of James; the Epistula Apostolorum.**
Reading: Primary texts and introductions to The Coptic Apocalypse of Peter, Book of Thomas the Contender, and Secret Book of James, in The Nag Hammadi Scriptures (ed. Marvin Meyer); text and introduction to the Epistula Apostolorum in Schneemelcher; Gerard P. Luttikhuisen, “The Suffering Jesus and the Invulnerable Christ in the Gnostic *Apocalypse of Peter*”; Birger A. Pearson, “The Apocalypse of Peter and the Canonical 2 Peter”; John D. Turner, “The Book of Thomas and the Platonic Jesus.
- 22 **No Class (SBL)**
- 29 **The Pseudo-Clementine Literature; Sibylline Oracles**
Reading: Texts and introduction to the Pseudo-Clementines in Schneemelcher; Texts and Introductions to Sibylline Oracles 6-8, by J. Collins in J. Charlesworth, Old Testament Pseudepigrapha, vol. 1, pp. 406-29. Graham Stanton, “Jewish-Christian Elements in the Pseudo-Clementine Writings” in Jewish Believers in Jesus, ed. Oskar Skarsaune and Reidar Hvalvik, pp. 305-24; N. Kelley, “Problems of Knowledge and Authority in the Pseudo-Clementine Romance of Recognitions”; Han J. W. Drijvers, “Adam and the True Prophet in the Pseudo-Clementines”; F. Stanley Jones, “An Ancient Jewish Christian Rejoinder to Luke’s Acts of the Apostles: Pseudo-Clementine *Recognitions* 1.27-71”; Annette Yoshiko Reed, “Heresiology and the (Jewish-)Christian Novel: Narrativized Polemics in the Pseudo-Clementine *Homilies*.”

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Dec. 6 **Pseudo-Ignatius; Salvian of Marseilles**

Reading: J. B. Lightfoot, Apostolic Fathers (in five volumes), Part 2 (Ignatius and Polycarp), vol. 1, pp. 233-79; Milton P. Brown, “Notes on the Language and Style of Pseudo-Ignatius”; James D. Smith, III, “Reflections on Euzoius in Alexandria and Antioch”; A. Haefner, AA Unique Source for the Study of Ancient Pseudepigraphy.”

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Disability Statement. Students with disabilities (including mental health, chronic or temporary medical conditions) that have been certified by the Office of Student Life Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office of Student Life Disability Services is located in 098 Baker Hall, 113 W. 12th Avenue; telephone 614-292-3307, slds@osu.edu; slds.osu.edu.”

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Rationale for New 5000-Level Course “Studies in Ancient Christianity”

Addendum 03/06/17: The History Department does not currently offer 5000-levels in our curriculum, as we dropped the terminal MA a while ago. This is why the current ones on the books are so generic. However, the future plans for 5000-level include new conversations as a department about creating more of these with field-based titles broader than e.g. “Special Topics in Religion” in order to be more flexible about graduate enrollments and perhaps reviving our terminal MA program. Undergraduates could, of course, take such courses, but we would strongly recommend them to take the GE 3000-level paired course instead, with the proviso that advanced undergraduates are welcome who do not need the GE credit. We anticipate that this would be an exception, not the rule, given that the majority of undergraduates seek GE courses.

Thanks to hires made in the last four years, History now has three faculty members who research and teach in the history of ancient Christianity, defined here as the 600-year period from the ministry of Jesus around 30 C.E. to the papacy of Gregory the Great (590-604 C.E.). They have differing areas of specialization: David Brakke works primarily on sources from the eastern Mediterranean and on themes of Gnosticism and asceticism; Bert Harrill works primarily on the New Testament and on questions of social and literary history, such as slavery and rhetorical conventions; and Kristina Sessa works primarily on sources from the western Mediterranean and on issues of social and cultural history, like domestic life, gender, and warfare.

This emergent cluster in the faculty has attracted new student constituencies to the department. On the one hand, we now have undergraduate majors who would like to study early Christianity in a specialized way that cannot be accommodated in our 2000- and 3000-level courses, which carry GE credit and attract a wide range of students with varying background knowledge. Some of these students have studied Greek or Latin and could access primary sources in their original languages. On the other hand, we now receive applications for graduate study from students who wish to specialize in ancient Christianity. Nonetheless, the overall reduction in the size of the History graduate program means that seldom will we have a cohort of doctoral students to populate a specialized 7000- or 8000-level at the level required by the College. In addition to these new constituencies, the College has long had a thriving Graduate Interdisciplinary Specialization in the Religions of the Ancient Mediterranean (GISRAM); students in GISRAM come from Classics and Near Eastern Languages and Cultures as well as History, and they too are interested in focused study of ancient Christianity.

A 5000-level topical course is the ideal way to serve these varied undergraduate and graduate constituencies, frequently none of which alone is large enough to populate a focused seminar. Moreover, the 5000-level course labeled “Studies in the History of Religion” (which was created before the department developed a cluster in this specific field) does not convey the specialized nature of the material, for it could include, say, Buddhism in 17th-century Japan or Islam in 13th-century India or religion in colonial America among countless other topics. The proposed title better communicates to prospective students and to readers of transcripts the content of the course.

Moreover, the field of “ancient Christianity” is a recognized field within the academy, equivalent to “US History” or “English literature” or “Islamic Studies.” Multiple professional associations devote themselves to it whole or in part (e.g., Society of Biblical Literature, Society for New Testament Studies, North American Patristics Society), and countless universities, colleges, and divinity schools include tenure-stream positions in it.

“Ancient Christianity” alone is hardly a narrow topic. It encompasses 600 years of history and a movement that spanned from western Europe to North Africa and Egypt to Persia and India and, by the early 600s, to China. It is a field that covers twice as much time and a much broader range of cultures than “US History.” Possible topics for this course include, but are not limited to, the following:

The Historical Jesus
Gospel Traditions in Early Christianity
The Letters of Paul
Early Christian Apocryphal Literature
Early Christian Women
Gnosticism
Early Christian Thought
Martyrdom and Persecution in Ancient Christianity
Augustine of Hippo
Ancient Christianity in North Africa OR Egypt OR Western Asia OR Rome ETC
Slaves and Slavery in Early Christianity
Sex and Gender in Early Christianity
Early Christian Ethics
Ancient Church Councils
Magic and Ritual in Ancient Christianity
Biblical Interpretation in Early Christianity
Christians and Jews in the Ancient World
Christianity and War in Late Antiquity

The proposed course will allow us to offer undergraduates and graduate students specialized study in a recognized field of historical scholarship.

From: [Otter, Christopher](#)
To: [Bowerman, Ashley](#)
Subject: FW: concurrence request from history
Date: Tuesday, September 06, 2016 12:20:35 PM

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: Otter, Christopher
Sent: Sunday, August 28, 2016 1:59 PM
To: Shank, Barry
Subject: RE: concurrence request from history

Barry,

Thanks for your quick and positive response!

Chris

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: Shank, Barry
Sent: Sunday, August 28, 2016 1:58 PM
To: Otter, Christopher
Subject: Re: concurrence request from history

Chris,

The department of Comparative Studies is happy provide its concurrence for this class. It looks like a valuable addition to the broader Religious Studies curriculum.

Yours,

Barry

[\[http://osu.edu/assets/site/images/logos/osu-emailsig.png\]](http://osu.edu/assets/site/images/logos/osu-emailsig.png)

Barry Shank
Professor
Chair
College of Arts & Sciences Department of Comparative Studies
451 Hagerty Hall, 1775 College Road, Columbus, OH 43210

614-247-6186 Office
shank.46@osu.edu<<mailto:shank.46@osu.edu>> osu.edu<<http://osu.edu/>>

From: "Otter, Christopher" <otter.4@osu.edu>
Date: Thursday, August 25, 2016 at 2:22 PM
To: Barry Shank <shank.46@osu.edu>
Subject: RE: concurrence request from history

Sorry Barry, it is for a class in Christianity! I have a bunch of different ones to send out and got confused. My apologies! Chris

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: Shank, Barry
Sent: Thursday, August 25, 2016 2:21 PM
To: Otter, Christopher
Subject: Re: concurrence request from history
Hi Chris,

I think you might have sent the wrong description of the course or else the wrong sample syllabi. These seem to be courses in the History of Christianity. Is that the course you want concurrence for? I don't see anything digital about them.

Barry

From: "Otter, Christopher" <otter.4@osu.edu<<mailto:otter.4@osu.edu>>>
Date: Thursday, August 25, 2016 at 1:41 PM
To: AHIT <shank.46@osu.edu<<mailto:shank.46@osu.edu>>>
Subject: concurrence request from history

Dear Professor Shank,

The Department of History is seeking concurrence from your department for a new course in Digital History, History 5229. I've attached two copies of the syllabus here for you or the relevant committee to review (2 are required for a class that might change in content like this). Would it be possible for you to get back to me within 2 weeks about this? If I don't hear from you by the 9th of September, I'll assume you've approved it!

Please do let me know if you have any questions about the class!

My best,

Chris

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: [Otter, Christopher](#)
To: [Bowerman, Ashley](#)
Subject: FW: concurrence request
Date: Wednesday, October 19, 2016 12:37:19 PM

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: Otter, Christopher
Sent: Wednesday, October 19, 2016 12:35 PM
To: Anthony Kaldellis
Subject: RE: concurrence request

That was very efficient. Thanks so much, Chris

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210

From: Anthony Kaldellis [kaldellis.1@osu.edu]
Sent: Wednesday, October 19, 2016 12:28 PM
To: Otter, Christopher
Subject: Re: concurrence request

Dear Chris,

Concurrence from Classics herewith granted!

Best wishes
Anthony

On Oct 19, 2016, at 11:55 AM, Otter, Christopher <otter.4@osu.edu> wrote:

Hi Anthony,

Hope you are doing well. I'm writing in my capacity as History UTC chair. Bert Harrill recently developed a new class, History 5229, and our department is

requesting concurrence from Classics. I am enclosing two versions of the syllabus (as required for this type of class) and a statement of justification.

Would it be possible for you to get back to me by the end of the month about this?

Many thanks!

Chris

Christopher Otter
Associate Professor
Chair, Undergraduate Teaching Committee
Department of History
263 Dulles Hall
Ohio State University
Columbus OH 43210
<History 5229 Syllabus 2.doc><History 5229 Syllabus 1 (2).doc><Ancient
Christianity Rationale.docx>

Curricular Map that shows how, and at what level, the program's courses facilitate students' attainment of History learning goals.

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
1681		World History to 1500	Beginning	Beginning	Beginning	Beginning
1682		World History from 1500 to the Present	Beginning	Beginning	Beginning	Beginning
2001		Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2001	H	Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2002		Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2002	H	Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2010		History of American Capitalism	Intermediate	Intermediate	Intermediate	Intermediate
2015		History of American Criminal Justice	Intermediate	Intermediate	Intermediate	Intermediate
2045		History of American Religion to the Civil War	Intermediate	Intermediate	Intermediate	Intermediate
2060		The Battle for the Ohio Country, 1745-1814	Intermediate	Intermediate	Intermediate	Intermediate
2065		Colonialism at the Movies: American History in Film	Intermediate	Intermediate	Intermediate	Intermediate
2066		History of Western Medicine in Film	Intermediate	Intermediate	Intermediate	Intermediate
2070		Introduction to Native American History	Intermediate	Intermediate	Intermediate	Intermediate
2071		American Indian History of the U.S. Midwest	Intermediate	Intermediate	Intermediate	Intermediate
2075		Introduction to U.S. Latino/a History	Intermediate	Intermediate	Intermediate	Intermediate
2079		Asian American History	Intermediate	Intermediate	Intermediate	Intermediate
2080		African American History to 1877	Intermediate	Intermediate	Intermediate	Intermediate
2081		African American History from 1877	Intermediate	Intermediate	Intermediate	Intermediate
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2100		Introduction to the Spanish Atlantic World	Intermediate	Intermediate	Intermediate	Intermediate
2105		Latin America and the World	Intermediate	Intermediate	Intermediate	Intermediate
2110		Introduction to Native American Peoples from Mesoamerica	Intermediate	Intermediate	Intermediate	Intermediate
2111		Introduction to Native American People	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		of the Andes				
2115		Women and Gender in Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2120		Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2125		The History of Latin America Through Film	Intermediate	Intermediate	Intermediate	Intermediate
2194		Intermediate Undergraduate Group Studies	Intermediate	Intermediate	Intermediate	Intermediate
2201	E	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201	H	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201		Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2202		Introduction to Medieval History	Intermediate	Intermediate	Intermediate	Intermediate
2203		Introduction to Early Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2204	E	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204	H	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204		Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2205		Western Civilizations to 1600: Rise, Collapse, and Recovery	Intermediate	Intermediate	Intermediate	Intermediate
2210		Classical Archaeology	Intermediate	Intermediate	Intermediate	Intermediate
2211		The Ancient Near East	Intermediate	Intermediate	Intermediate	Intermediate
2212		War in the Ancient Mediterranean World	Intermediate	Intermediate	Intermediate	Intermediate
2213		The Ancient Mediterranean City	Intermediate	Intermediate	Intermediate	Intermediate
2214		Everyday Life in Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2221		Introduction to the New Testament: History and Literature	Intermediate	Intermediate	Intermediate	Intermediate
2230		Decoding the Middle Ages	Intermediate	Intermediate	Intermediate	Intermediate
2231		The Crusades	Intermediate	Intermediate	Intermediate	Intermediate
2240		Elizabethan England	Intermediate	Intermediate	Intermediate	Intermediate
2250		Empires and Nations in Western Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2251		Empires and Nations in Eastern Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2270	E	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270	H	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270		Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2271		Happiness in History and Practice	Intermediate	Intermediate	Intermediate	Intermediate
2275		Children and Childhood in the Western World	Intermediate	Intermediate	Intermediate	Intermediate
2280		Introduction to Russian History	Intermediate	Intermediate	Intermediate	Intermediate
2301	E	African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2301		African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2302	E	History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2302		History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2303	E	History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2303		History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2350		Islam, Politics, and Society in History	Intermediate	Intermediate	Intermediate	Intermediate
2351		Early Islamic Society, 610-1258	Intermediate	Intermediate	Intermediate	Intermediate
2352		The Ottoman Empire, 1300-1800	Intermediate	Intermediate	Intermediate	Intermediate
2353		The Middle East in the 20 th Century	Intermediate	Intermediate	Intermediate	Intermediate
2375		Islamic Central Asia	Intermediate	Intermediate	Intermediate	Intermediate
2390		Ancient India	Intermediate	Intermediate	Intermediate	Intermediate
2391		Islamic India	Intermediate	Intermediate	Intermediate	Intermediate
2392		Colonial India	Intermediate	Intermediate	Intermediate	Intermediate
2393		Contemporary India and South Asia	Intermediate	Intermediate	Intermediate	Intermediate
2401		History of East Asia in the Pre-Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2402		History of East Asia in the Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2450		Ancient and Medieval Jewish History, 300 BCE-1100 CE	Intermediate	Intermediate	Intermediate	Intermediate
2451		Medieval and Early Modern Jewish History, 700-1700 CE	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2452		Modern Jewish History 1700-Present	Intermediate	Intermediate	Intermediate	Intermediate
2453		History of Zionism and Modern Israel	Intermediate	Intermediate	Intermediate	Intermediate
2454		History of Anti-Semitism	Intermediate	Intermediate	Intermediate	Intermediate
2455		Jews in American Film	Intermediate	Intermediate	Intermediate	Intermediate
2475	E	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475	H	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475		History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2500		20th Century International History	Intermediate	Intermediate	Intermediate	Intermediate
2550		History of War	Intermediate	Intermediate	Intermediate	Intermediate
2600		Introduction to Women's and Gender History	Intermediate	Intermediate	Intermediate	Intermediate
2610		Introduction to Women and Gender in the U.S.	Intermediate	Intermediate	Intermediate	Intermediate
2620		Women Changing the World: Histories of Activism and Struggle	Intermediate	Intermediate	Intermediate	Intermediate
2630		History of Modern Sexualities	Intermediate	Intermediate	Intermediate	Intermediate
2641		Global History to 1500	Intermediate	Intermediate	Intermediate	Intermediate
2642		Global History 1500 to the Present	Intermediate	Intermediate	Intermediate	Intermediate
2650		The World Since 1914	Intermediate	Intermediate	Intermediate	Intermediate
2700		Global Environmental History	Intermediate	Intermediate	Intermediate	Intermediate
2701		History of Technology	Intermediate	Intermediate	Intermediate	Intermediate
2702		Food in World History	Intermediate	Intermediate	Intermediate	Intermediate
2703		History of Public Health, Medicine and Disease	Intermediate	Intermediate	Intermediate	Intermediate
2704		Water: A Human History	Intermediate	Intermediate	Intermediate	Intermediate
2705		History of Medicine in Western Society	Intermediate	Intermediate	Intermediate	Intermediate
2710		History of the Car	Intermediate	Intermediate	Intermediate	Intermediate
2720		Big History	Intermediate	Intermediate	Intermediate	Intermediate
2725		Power in History	Intermediate	Intermediate	Intermediate	Intermediate
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750		Natives and Newcomers: Immigration	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		and Migration in U.S. History				
2752		Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2797.01		Study at a Foreign Institution	Intermediate	Intermediate	Intermediate	Intermediate
2797.02		The Western Tradition and Contemporary Issues	Intermediate	Intermediate	Intermediate	Intermediate
2798		Study Tour	Intermediate	Intermediate	Intermediate	Intermediate
2800	E	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800	H	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800		Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
3001		American Political History to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3002		U.S. Political History Since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3003		American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3005		The United States Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3006		The United States Constitution and American Society since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3010		Colonial North American to 1763	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	E	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	H	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011		The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3012		Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3013		Civil War and Reconstruction	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3014		Gilded Age to Progressive Era, 1877-1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3015		From the New Era to the New Frontier, 1921-1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3016		The Contemporary U.S. since 1963	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3017		The Sixties	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3020		19th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3021		20th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3030		History of Ohio	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3031		American South to 1860	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3032		History of the U.S. West	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3040		The American City	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3041		American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3045		American Religious History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3049		War and Dissent in American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	E	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	H	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070		Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3071		Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3075		Mexican American Chicano/a History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3080		Slavery in the United States	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3081		Free Blacks in Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3082		Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3083		Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3085		African American History Through Contemporary Film	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3086		Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3089		Studies in African American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3090		Comparative Slavery	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3100		Colonial Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3101		South America Since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3102		Central America and the Caribbean since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3105		History of Brazil	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3106		History of Mexico	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3107		History of Argentina	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3110		The Jewish Experience in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3115		History of Medicine and Public Health in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3191		Historical Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.01		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.02		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3194		Upper Level Undergraduate Group Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3210		Archaic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3211	Classical Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3212	Hellenistic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3213	Slavery in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3214	Women, Gender, and Sexuality in the History of Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3215	Sex and Gender in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3216	War in the Ancient Mediterranean World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3218	Paul & His Influence in Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3219	Historical Jesus	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3220	The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3221	Rome from the Gracchi to Nero	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3222	The Roman Empire, 69-337 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3223	The Later Roman Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3225	Early Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3226	Later Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3228	Religion and Society in Late Antiquity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3229	History of Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3230	History of Medieval Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3235	Medieval Europe I, 300-1100	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3236	Medieval Europe II, 1100-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3239	Medieval England	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3240	History of the Italian Renaissance, 1250-1450	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3241	History of the Italian Renaissance, 1450-1600	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3242	The Holy Roman Empire (1495-1806)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3245	The Age of Reformation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3246	Tudor and Stuart Britain, 1485-1714	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3247	Magic and Witchcraft in Early Modern Europe (1450-1750)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3249	Early-Modern Europe, 1560-1778	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3250	Revolutionary and Napoleonic Europe, 1750-1815	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3251	History of Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3252	People on the Move: Migration in Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3253	20th Century Europe to 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3254	Europe Since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3260	Britain in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3261	Britain in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3262	France in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3263	France in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3264	19th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3265	20th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3266		History of Spain, 1469-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3267		Modern Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3268		Eastern Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3269		Eastern Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3270		History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3275		Religion and its Critics in Modern Thought	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3276		European Thought and Culture, 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3277		European Thought and Culture, 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3280		History of Russia to 1700	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3281		Imperial Russian History, 1700-1917	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3282		History of the Soviet Union	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3283		Siberia in World History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3301		History of Modern West Africa, post 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3302		Nationalism, Socialism, and Revolution in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3303		War and Genocide in 20 and 21st Cent. Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3304		History of Islam in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	E	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	H	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305		History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3306	History of African Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3307	History of African Health and Healing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3308	History of U.S.-Africa Relations-1900-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3309	Critical Issues of 20th Century Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3310	History of African Cinema	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3311	Globalization and Development in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3351	Intellectual and Social Movements in the Muslim World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3352	Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3353	Jewish Communities under Islamic Rule	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3354	Islamic Spain and North Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3357	The Middle East in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3360	History of Iran	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3365	History of Afghanistan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3375	Mongol World Empire: Central Eurasia, 1000-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3376	The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3401	Foundations of Chinese Civilization	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3402	Chinese Empire, 10th – 14th Centuries	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3403	History of Early modern China: 14th-18th century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3404	Modern China 1750-1949	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3405		Contemporary China 1921-2000	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3410		Studies in Chinese History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3411		Gender and Sexuality in China	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3425		History of Japan before 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3426		History of Modern Japan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3450		History of Ancient Israel (to 300 BCE)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3455		Jewish Life from the Renaissance to the Early Enlightenment	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3460		European Jewish History, 1789-1989	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3465		American Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3470		Messiahs and Messianism in Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	E	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	H	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500		U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	E	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	H	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501		U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3505		U.S. Diplomacy in the Middle East	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3525		19th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3526		20th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit		Program Learning Goals			
Semester #	S u f f i x Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
3540	Modern Intelligence History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3550	War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3551	War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3552	War in World History, 1900-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3560	American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3561	American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3570	World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3580	The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3590	Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3597	Contemporary World/Capstone	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3600	Studies in Women's/Gender History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3610	Introduction to Women and Gender in the U.S.	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3612	Asian American Women: Race, Sex, & Representations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3620	Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-2003	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3630	Same Sex Sexuality in a Global Context	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3640	Medieval Women – Power, Piety, and Production	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3641	Women and Gender in Early Modern Europe: 1450-1750	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3642	Women in Modern Europe, from the 18th century to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3650	Families in Historical Perspective	Upper	Upper	Upper	Upper

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3670		Trans-National History of World War II in Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3675		How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3680		Religion and Law in Comparative Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3700		American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3701		History of American Medicine	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3704		HIV: From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3705		History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3710		European Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3711		Science and Society in Europe, from Copernicus to Newton	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3712		Science and Society in Europe, from Newton to Hawking	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3715		Explorations of Science , Technology and the Environment in East Asia	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3720		Environmental History of Ancient Greece and Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3724		History of the Arctic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3750		Race, Ethnicity, and Nation in Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3797		Study at a Foreign Institution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.01		Study Tour	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.02		Study Tour: World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.03		Study Tour: Shanghai, 1750 to 2050	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798.04		Study Tour: Global Hotspots of the	Upper	Upper	Upper	Upper

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Early Modern World: Buenos Aires	Intermediate	Intermediate	Intermediate	Intermediate
3800	E	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	H	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
4000	E	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000	H	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000		Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4005	E	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005	H	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005		Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4010	E	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010	H	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010		Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	E	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	H	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015		Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4080	E	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080	H	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080		Readings in African American History	Advanced	Advanced	Advanced	Advanced
4085	E	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085	H	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085		Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4090	E	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090	H	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090		Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4095	E	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	H	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095		Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4100	E	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100	H	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100		Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	E	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	H	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125		Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4193.01		Individual Studies	Advanced	Advanced	Advanced	Advanced
4193.02		Individual Studies	Advanced	Advanced	Advanced	Advanced
4194		Advanced Undergraduate Group Studies	Advanced	Advanced	Advanced	Advanced
4210	E	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210	H	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210		Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4211	E	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211	H	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211		Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4212	E	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212	H	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212		Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4213	E	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213	H	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213		Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4215	E	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215	H	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215		Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Section	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4216	E	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216	H	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216		Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4217	E	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217	H	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217		Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4218	E	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218	H	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218		Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4230	E	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230	H	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230		Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	E	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	H	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235		Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4240	E	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240	H	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240		Readings in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	E	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	H	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245		Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4250	E	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4250	H	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4250		Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	E	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	H	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4255		Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4280	E	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280	H	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280		Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	E	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	H	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285		Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4300	E	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300	H	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300		Readings in African History	Advanced	Advanced	Advanced	Advanced
4325	E	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325	H	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325		Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4350	E	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350	H	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350		Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	E	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	H	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375		Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4390	E	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390	H	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390		Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	E	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	H	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395		Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4400	E	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400	H	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400		Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	E	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	H	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410		Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4425	E	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425	H	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425		Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	E	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	H	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430		Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4450	E	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450	H	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450		Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	E	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	H	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475		Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4500	E	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500	H	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500		Readings in International History	Advanced	Advanced	Advanced	Advanced
4525	E	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525	H	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525		Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4550	E	Readings in Military History	Advanced	Advanced	Advanced	Advanced
4550	H	Readings in Military History	Advanced	Advanced	Advanced	Advanced
4550		Readings in Military History	Advanced	Advanced	Advanced	Advanced
4575	E	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575	H	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575		Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4585		History of Literacy	Advanced	Advanced	Advanced	Advanced
4600	E	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600	H	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600		Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	E	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	H	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625		Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4650	E	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650	H	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650		Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	E	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	H	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675		Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4700	E	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4700	H	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4700		Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	E	Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	H	Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705		Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4725	E	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4725	H	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4725		Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	E	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	H	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730		Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4790	E	Readings in History	Advanced	Advanced	Advanced	Advanced
4790	H	Readings in History	Advanced	Advanced	Advanced	Advanced
4790		Readings in History	Advanced	Advanced	Advanced	Advanced
4795	E	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795	H	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795		Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4797		Study at a Foreign Institution	Advanced	Advanced	Advanced	Advanced
4798		Study Tour	Advanced	Advanced	Advanced	Advanced
4881		Interdepartmental Seminar	Advanced	Advanced	Advanced	Advanced
4998	E	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998	H	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998		Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4999	E	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999	H	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999		Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
5000		Special Topics in Early American History	Advanced	Advanced	Advanced	Advanced
5010		Special Topics in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
5080		Special Topics in African American History	Advanced	Advanced	Advanced	Advanced
5090		Special Topics in Atlantic World History	Advanced	Advanced	Advanced	Advanced
5100		Special Topics in Latin American History	Advanced	Advanced	Advanced	Advanced
5194		Combined Undergrad and Grad Group	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals				
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		Studies				
5210		Special Topics in Greek History	Advanced	Advanced	Advanced	Advanced
5211		Special Topics in Roman History	Advanced	Advanced	Advanced	Advanced
5212		Special Topics in Late Antique History	Advanced	Advanced	Advanced	Advanced
5213		Special Topics in Byzantine History	Advanced	Advanced	Advanced	Advanced
5229		Special Topics in Ancient Christianity	Advanced	Advanced	Advanced	Advanced
5230		Special Topics in Medieval History	Advanced	Advanced	Advanced	Advanced
5240		Special Topics in Early Modern European History	Advanced	Advanced	Advanced	Advanced
5250		Special Topics in Modern European History	Advanced	Advanced	Advanced	Advanced
5280		Special Topics in Russian, East European, and Eurasian History	Advanced	Advanced	Advanced	Advanced
5300		Special Topics in African History	Advanced	Advanced	Advanced	Advanced
5350		Special Topics in Islamic History	Advanced	Advanced	Advanced	Advanced
5390		Special Topics in South Asian History	Advanced	Advanced	Advanced	Advanced
5400		Special Topics in Chinese History	Advanced	Advanced	Advanced	Advanced
5425		Special Topics in Japanese History	Advanced	Advanced	Advanced	Advanced
5450		Special Topics in Jewish History	Advanced	Advanced	Advanced	Advanced
5500		Special Topics in International History	Advanced	Advanced	Advanced	Advanced
5550		Special Topics in Military History	Advanced	Advanced	Advanced	Advanced
5600		Special Topics in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
5660		Special Topics in the History of Religion	Advanced	Advanced	Advanced	Advanced
5650		Special Topics in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
5700		Special Topics in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
5725		Special Topics in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
5790		Special Topics in History	Advanced	Advanced	Advanced	Advanced
5801		Special Topics: The University of the Future	Advanced	Advanced	Advanced	Advanced
5900		Introduction to Quantitative Methods in	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit		Program Learning Goals				
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
		History				